

Introduction to Sociology

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	K068
	Target students Division/major/grade	Sociology/Freshman	Opening semester	2018 2ND SEMESTER
	Class time and classroom	Mon C(Yul252)Wed C(Yul252)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Han Sang Kim(Assistant Professor, Sociology)			
	Office Room Number	율곡관 414호 (YUL414)	Office phone Number	2790	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

This course aims to introduce students to modern Korean culture and society from a sociological perspective. The course will look into the essential concepts, theories, perspectives, and methods that have shaped the discipline of sociology, delving into various current and historical issues in Korean society, including class, gender/sexuality, race/ethnicity, religion, education, globalization, mobility, and the media. To help students better understand the sociological way of thinking, this course will explore various cultural phenomena in modern and contemporary Korean society. The knowledge gained in this course will help students acquire proper sociological perspectives for critical understanding of the world.

2. Course Objectives

- Learning specific areas of study and methods used within sociology.
- Learning how to read current social issues in Korean society from a critical and analytical perspective.
- Learning the way to organize sociological thinking and ideas into a clear argument.
- Improving proficiency in academic discussions in English.

3. Class types and activities

The first meeting of each week will be centered on an in-class discussion. Students are expected to come to class having read/viewed the assigned texts and films, ready to actively participate in the discussion. Each student will deliver a 15–20 minute in-class oral presentation to lead a class debate in accordance with the debate topic of the week. Each presentation will be followed by a 20 minute class debate. There will be a certain number of student advocates for the presenter and another students who will play devil's advocate with the presenter.

There will be a lecture by the instructor at the second meeting of each week.

4. Teaching Method

- | | |
|---|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		30	
final exam		30	
quiz			
presentation		10	
discussion		20	
homework			
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Introduction to Sociology – 1st Canadian Edition	William Little	BC Campus OpenEd	2013
Main	Each week's reading material will be uploaded on Ajou Blackboard	Various		

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction	E	Han Sang Kim			
2	Colonial Modernity – Class, Capitalism, Modernity	E	Han Sang Kim			
3	Can "Comfort Women" Speak? – Gender, War, Nationalism	E	Han Sang Kim			
4	Holidays	E	Han Sang Kim			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	"Collaboration" and Its Representation – Media, Memory, Colonialism	E	Han Sang Kim			
6	The Unending Korean War – Mobilization, Ideology, Politics	E	Han Sang Kim			
7	Review of sociological concepts for Midterm	E	Han Sang Kim			
8	Midterm exam	E	Han Sang Kim			
9	Modernity and Its Outcasts in South Korea – Modernization, Religion, Social Mobility	E	Han Sang Kim			
10	Multiculturalism and the Historical Roots of Racial Politics – Race, Minority, Inequality	E	Han Sang Kim			
11	Zainichi, a Diaspora of the Two Koreas – Ethnicity, Migration, Globalization	E	Han Sang Kim			
12	Ending the Cold War on the Korean Peninsula – Global Economy, Peace, Integration	E	Han Sang Kim			
13	LGBTQ in Korean Education – Sexual Orientation, Education, Family	E	Han Sang Kim			
14	The Political Economy of Hallyu – Culture, Representation, Consumerism	E	Han Sang Kim			
15	Review of sociological concepts for Final	E	Han Sang Kim			
16	Final exam	E	Han Sang Kim			

11. Other items of notification